

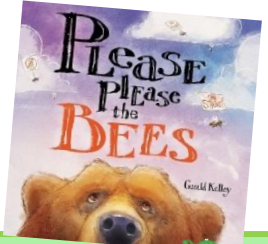
Curriculum Newsletter

Year 2 – Summer 2024

Our Key Text

Key Texts – ‘Please, Please the Bees’ by Gerald Kelley’

The children will become plant and mini-beast experts during our summer journey. They meet a bear called Benedict who needs their help when the bees stop delivering him his delicious, golden honey. How will he ever gain the bees trust again after he has taken the bees for granted? Our journey will help Benedict learn all about bees, mini-beasts, flowering plants and the environment that creates the most suitable ‘bee-friendly’ habitat so that they can become friends and life will be ‘as sweet as honey’ again.



Our learning journey this term is called ‘Honey, Honey!’

We are geographers

Geography knowledge and skills will include:

- Exploring the locality of our school.
- Using a camera in the field to record what is seen.
- Using vocabulary of human features, for example: town, village, office and shop.
- Using vocabulary of physical features, for example: vegetation, soil, season and weather.
- Using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Using books, stories, maps, pictures, photos and the internet as sources for information.



We are scientists

Science knowledge and skills will include:

- Identifying and naming common wild and garden plants.
- Thinking about and discussing, whether comparisons and tests are fair or unfair.
- Identifying the basic structure of flowering plants and trees Including roots, stem, leaves and flowers.
- Identifying, describing and investigating that plants need water, light and a suitable temperature to grow.
- Looking for naturally occurring patterns and relationships using their measuring skills to record evidence.
- Observing how seeds and bulbs grow into mature plants and take turns in a discussion to talk about findings.
- Finding out about and describing the basic needs of animals, including humans for survival.
- Exploring and comparing the differences between things that are living and dead, and things that have never been alive.
- Identifying that most living things live in habitats which they are suited to. Describing how different habitats provide the basic needs of different animals.



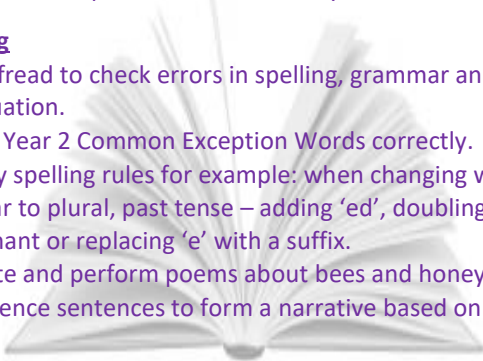
English

Grammar

- Use expanded noun phrases.
- Use sentences of different forms – statement, command, question, and exclamation.
- Use subordination (*when, if, that, or because*) and coordination (*or, and, or but*) to join clauses together.
- Use past and present verbs correctly.

Writing

- Proofread to check errors in spelling, grammar and punctuation.
- Spell Year 2 Common Exception Words correctly.
- Apply spelling rules for example: when changing words from singular to plural, past tense – adding ‘ed’, doubling the consonant or replacing ‘e’ with a suffix.
- Create and perform poems about bees and honey.
- Sequence sentences to form a narrative based on our key text.
- To create non-fiction information leaflets and pages about land minibeasts and the roles and types of bees.
- To write a character description and also describe a garden.



Maths

- Understand + - = x ÷ symbols and record number sentences using these.
- Solve one step and two step addition and subtraction problems applying their knowledge of mental and written methods.
- Show that addition and multiplication of two numbers can be done in any order and subtraction and division cannot.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Solve one step and two step problems involving multiplication, division and fractions.
- Recognise and use the inverse relationship between the four operations + - x ÷
- Relate multiplication to arrays and link division to fractions. 40 ÷ 2 = 20 20 is ½ of 40.
- Compare shapes by reasoning about similarities and differences in properties.

Use objects and practical resources to improve understanding within the class and at home to count, order, add and subtract numbers up to 100.



PSHE/RSE

We will be discussing ways in which we respect each other and appreciate ourselves for who we are. We will understand how to listen to different points of view and respect the views of others.

Computing – Knowledge and Skills

We will continue to use a range of simple tools in a publishing package to present our work. We will explore 'Kiddle' to research bees and flowers.

Music – Knowledge and Skills

We will continue to explore instruments whilst creating different sounds to match the movements of bees. Following this, we will write, create and perform our own honey song. We will also listen to and respond to Flight of the Bumblebee.

Physical Education – Knowledge and skills

Athletics – we will master basic movements such as running, jumping, throwing, and catching. We will develop our balance, agility and co-ordination.
Cricket – bowling, batting and catching.
PE day – Tuesday and Thursday

Art – Knowledge and skills

We will study the work of Van Gogh and his sunflowers whilst practising our observational drawings from our surrounding environments. We will extend our painting skills looking to add textures when creating 3D bee sculptures.

DT – Knowledge and skills

We will be making honey on toast for Benedict the bear and following his Honey Cake recipe. Using our designing skills, we will be creating a sculpture of a bee and a detailed flower sculpture to show how pollination occurs.

Rights Respecting Schools

Article 12 – You have the right to your own opinion.
Article 24 – I have the right to food and clean water.
Article 27 – The right to be safe.
Article 36 – You have the right to be protected.

RE – Knowledge and skills

We will continue to explore Christianity and learn about the church as a place of worship. We will look at the parts of a church and know how at least one of these features may be used and explore why it is religiously important.

Supporting learning at home

Your child will be set literacy and maths homework on Wednesday, this should be returned by the following Wednesday morning. Your child may also be given small additional tasks to target specific areas of learning.



Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence. It is also imperative that **you read to your child** and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge. To support your child, as they progress in our Supersonic Phonics programme, they will receive newsletters outlining the sounds they have been learning and the next group of sounds they will be focusing on. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.



Dates for the Diary

- Monday 20th May – Our Marvellous middle celebrating World Bee Day (KS1 wear black and yellow)
- Week beginning 10th June – Phonics Screening week (Year 2 resit children only)
- Thursday 13th June - Father's day Celebration - Share a story
- During the 2nd half of the summer term, we plan to go on a trip to supplement our plant and land minibeast learning and will be providing more information on this soon.
- Our Fantastic Finish will happen week beginning 8th July – information to follow.